

SAFETY THROUGH CONSCIOUSNESS

(BEING SAFE "INSIDE")





SAN MARINO SNOWSPORT ASSOCIATION AND INSTRUCTORS FULLY SUPPORT AND ENFORCE ISIA'S SECURITY MINIMUM STANDARDS





OUR PROGRAM: 2,5 days FIRST AID + BLS, 7 days SNOW + AVALANCHE + WEATHER, I day SAFETY DRIVING CAMP, I day SKIING REGULATONS (FISAND ITALIAN LAWS)





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THAT SAID, LET'S LOOK INTO SOME ADDITIONAL POINTS

AS SKIING INSTRUCTORS
CANNOT INVADE ALPINE
GUIDE CORE TASKS

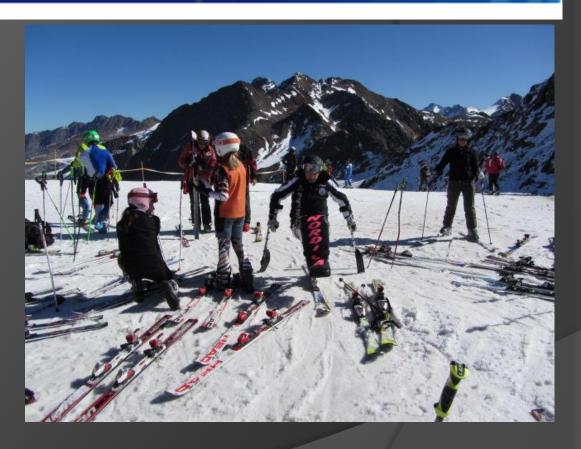
AND A LOT OF ACCIDENTS
HAPPEN ON PISTS AS A
RESULT OF MISCONDUCTS







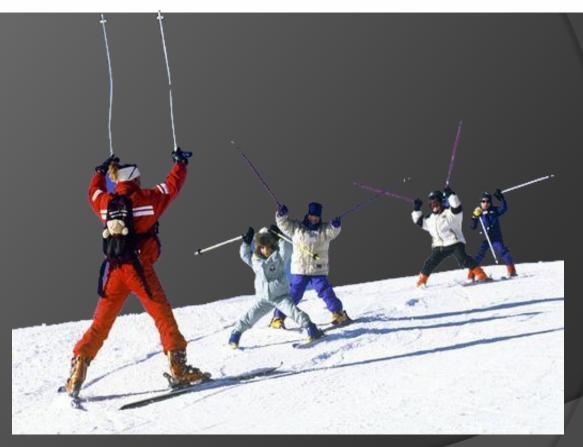




Why all those skies? Why there?







And what does security / safety mean?





Our belief is that

competence regarding safety issues

is far more complex (and simple)

than people think.





Competence circle

KNOWLEDGE

Each step is VERY IMPORTANT

SKILLS

It's NOT complete if there's a gap

BEHAVIOR





What is Knowledge?

- •Skiing techniques: Country reference books, Speed test etc. (many manuals are available)
- •Safety techniques: BLS, Transceiver, Avalanche, Rescue, Weather, Maps, etc. (many manuals are available)
- •Psycho pedagogy: Relationship and communication models (many manuals are available)





Knowledge is very important ...

but according to us ...

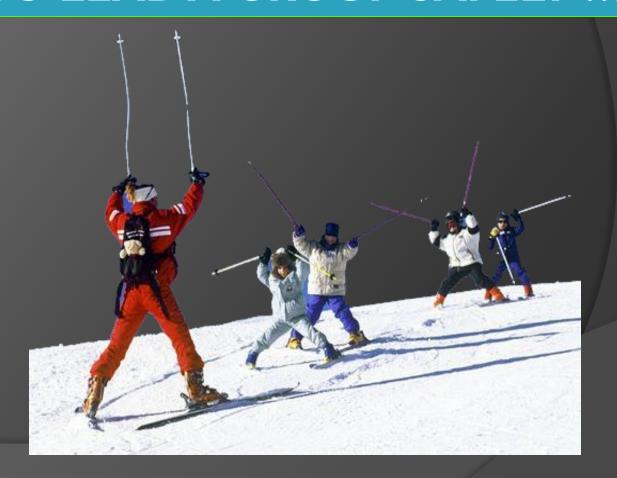
some aspects are more

important than others!!





I.E.TO LEAD A GROUP SAFELY ...



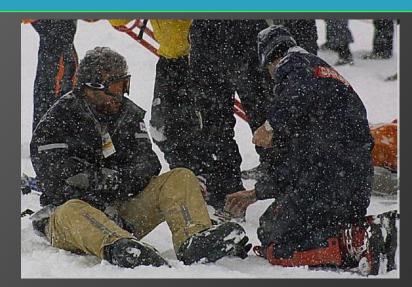




I.E.TO EXPLAIN THAT PISTS ARE NOT **RACING TRACKS**

















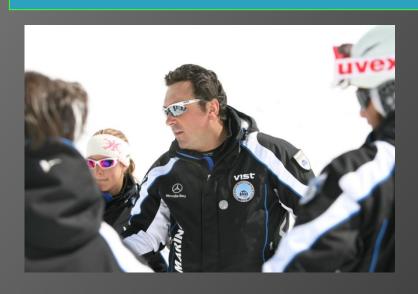
I.E.TO DRIVETO THE RESORTS ... (SAFETY **DRIVING CAMPS)**



(NOT RACING DRIVING CAMPS)



I.E.TO EXPLAIN AND CREATE A **RELATIONSHIP WITH A GROUP**









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IN OUR OPINION:

THE SPEED TEST CAN
BE USEFUL FOR HIGH
LEVEL TRAINERS

BUT IT IS NOT USEFUL TO ENSURE SAFETY ON SLOPES AND DURING FREERIDE OR LEISURE SKIING





What are Skills?

THEY ARE THE ABILITY TO PUT KNOWLEDGE INTO ACTION (SEE ABOVE)

THE INSTRUCTOR MUST BE ABLE TO TRANSMIT KNOWLEDGE TO PUPILS

(THROUGH ROLE PLAYING, EXERCISES, SHOW & TELL, DETECT YOURSELF)





What is Behavior?

- EMOTIONAL SAFETY (FEAR)
- PSYCOLOGICAL SAFETY (ATTITUDE)





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EMOTIONAL SAFETY

- INSTRUCTORS MUST SHOW THEY ARE RELIABLE AND TRUSTWORTHY
 - PUPILS SHOULD BE ABLE TO TRUST
 THEIR INSTRUCTORS
 - NO FEAR NO DOUBTS NO UNCERTAINTIES (INSTRUCTORS' BEHAVIOR)





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PSYCOLOGICAL SAFETY

- INSTRUCTORS MUST TEACH THEIR PUPILS HOW TO BE CONSIDERATE THEMSELVES
 - TO AVOID WORTHLESS RISKS
- TO RESPECT THE RULES, TO BE POLITE

(NOT TO BE A BULLY)





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Behavior:

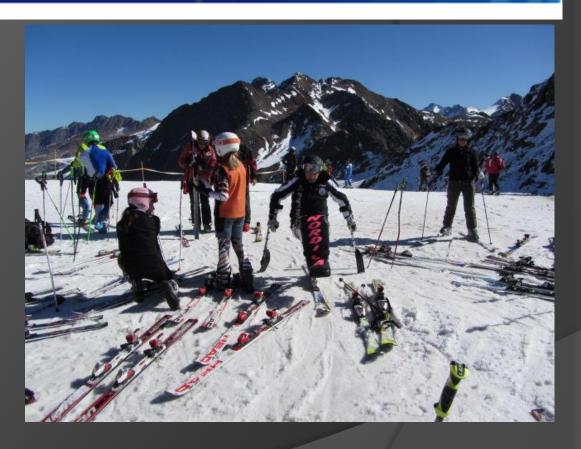
•THE INSTRUCTOR MUST SHOW AWARENESS AND MATURITY IN SECURITY MATTERS

- WHAT ARE HIS / HER TRUE VALUES?
- WHAT DOES HE / SHE SUGGEST TO THE PUPILS ? (BODY LANGUAGE)
 - IS HE / SHE AN EDUCATOR?









Why all those skies? Why there?





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MAYBETHE INSTRUCTOR DID NOT SHOW, TELL AND FORCE HIS / HER **PUPILS TO BEHAVE** CORRECTLY

AND DID HE / SHE DO IT HIM / HERSELF?







AND TO CONCLUDE, ONE CHALLENGING QUESTION:

IS THE PRESENT AGE (18) CORRECT FOR OUR INCOMING INSTRUCTORS?





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OUR ANSWER:

OUR PRESENT REPORTS SHOW THAT AT 18:

• THEY ARE AT THE BEST OF THEIR PHISYCAL ABILITIES

(I.E.TO PASS ANY SPEED TEST)

• BUT MAYBETHEY ARE A LITTLE BIT TOO BULLY



THEY STRUGGLE TO REMAIN IN CONTROL AT ALL TIMES AND, THEREFORE, SOMETIMES ARE NOT THE ADEQUATE PEOPLE TO LEAD A GROUP SAFELY!!





THANKYOU FOR YOUR ATTENTION

THE SAN MARINO STAFF

BUDAPEST OCT 2011

