

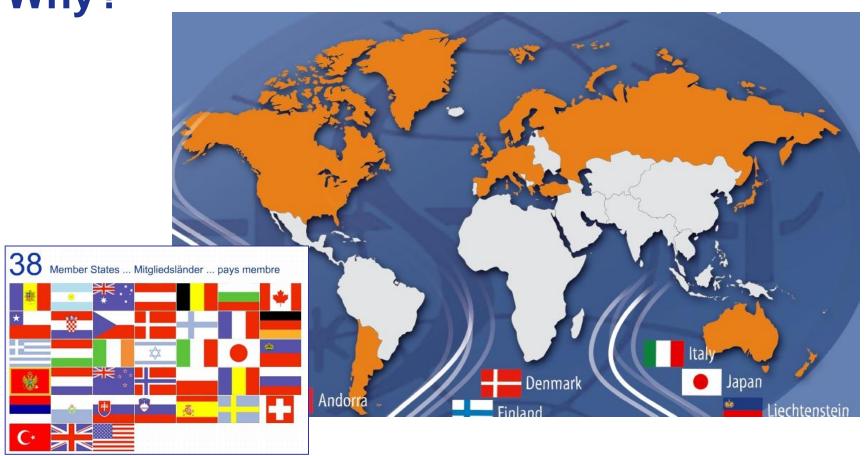
The ISIA Minimum Standard

Why, What, How

Questions to address

- •Why a Minimum Standard?
- •Who is concerned?
- •When has to be implemented?
- •What is it?
- •How can it be checked and implemented?
- •Outcomes?





Why?

§ 3 Objectives

As an international organisation for the protection and promotion of the interests of professional ski instructors (skiing and other snow sports), the ISIA supports:

- Stronger relationship between individual national ski instructor associations
- Collaboration in respect of ski technique, methodology, didactic and questions of safety
- The exchange of information
- Internal and external opinion forming concerning the profession of ski instructor.

The task of the ISIA is to support the professional practise of ski and snow sports teaching in all its forms, and it collaborates with other associations from the worlds of skiing and tourism. Research into ski techniques, methodology and didactic fields of skiing and every related branch is supported by the ISIA, within the realms of its ability.

Why?

Quality control of the Professional Ski teachers with

- ISIA Stamp
- 2. ISIA Card
- 3. ISIA Database

Outcome

Increase the professional level all over the world Improve the profession image
Promote the reciprocal respect and trust

Who is concerned?

- 1. ISIA Members
- 2. Snowsport teachers
- 3. The pupils
- 4. All the snowsport business

When has it to be implemented?

ISIA Minimum Standard, Jesolo 22.05.2008

8. Temporary arrangements

In accordance with the ISIA by-laws, any member who does not meet the ISIA minimum standard at the time these definitions become valid will be given a period of two years to confirm.

IMMEDIATELY!

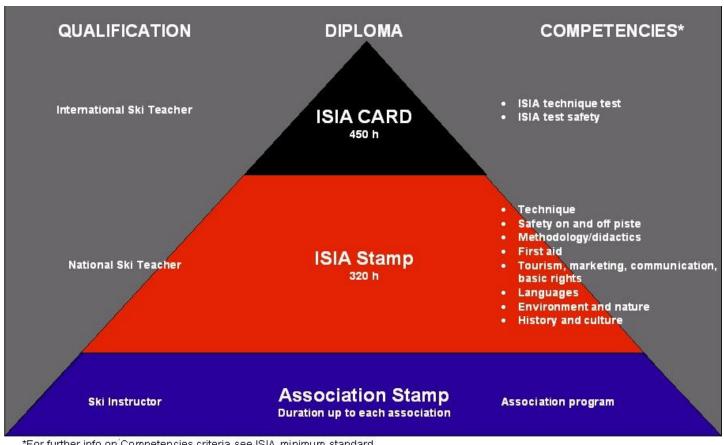
What is a standard for quality?

- 1. A set of rules defining a performance expected and how to obtain it
- 2. It has to be designed according to the user needs

It is LIKE a slalom course







Minimum Standard, Preamble

The ISIA minimum standard is aimed at the objectives of the Copenhagen Process (European Credit System for Vocational Education and Training [ECVET], appendix I) and specifically at ISIA performance levels 1-3.



INTERNATIONAL SKI INSTRUCTORS ASSOCIATION INTERNATIONALER SKILEHRERVERBAND ASSOCIATION INTERNATIONALE DES MONITEURS DE SKI

	Savoirs	Aptitudes	Compétences
Niveau 3	savoirs couvrant des faits, principes, processus et concepts généraux, dans un domaine de travail ou d'études	gamme d'aptitudes cognitives et pratiques requises pour effectuer des tâches et résoudre des problèmes en sélectionnant et appliquant des méthodes, outils, matériels et informations de base	 prendre des responsabilités pour effectuer des tâches dans un domaine de travail ou d'études adapter son comportement aux circonstances pour résoudre des problèmes
Niveau 2	savoirs factuels de base dans un domaine de travail ou d'études	aptitudes cognitives et pratiques de base requises pour utiliser des informations utiles afin d'effectuer des tâches et de résoudre des problèmes courants à l'aide de règles et d'outils simples	travailler ou étudier sous supervision avec un certain degré d'autonomie
Niveau 1	savoirs généraux de base	aptitudes de base pour effectuer des tâches simples	travailler ou étudier sous supervision directe dans un cadre structuré

- 1. Rules and contents of the education courses
- 2. Procedures and tools to check the compliance of the courses to the rules and contents
- 3. Tools to certify the qualifications of the professional teacher
- 4. Procedures for monitoring and retroactions

- 1 Rules and contents of the courses
- a) Courses duration
- b) Criteria for managing the intermediate levels
- c) Criteria for subdividing the courses (f.i. technique, methodology, culture, theory and practice)
- d) Criteria for the stages
- e) Main subjects in the curriculum
- f) Tests and exams minimum content
- g) Criteria for organising the examining committees

- 2 Procedures and tools to check the courses
- a) Objective parameters to be verified
- b) Criteria for organising the inspection committees;
- Procedures and tools to check the parameters and register the results
- d) Reference criteria for each parameter
- e) Acceptance procedures

- 3 Tools to certify the teacher qualifications
- a) Personal ID tools
- b) Procedures to verify the correspondence of the IDs and of the content of the ISIA Database







- 4 Procedures for monitoring and retroactions
- a) Code of conduct
- b) Criteria for periodical assessment
- c) Not compliances notification procedure
- d) Possible retroactions
- e) Criteria for exclusion

Related Papers

- 1. Minimum Standard
- 2. Rules for Issuing Stamps and ISIA Card
- 3. Inspection rules

How to check it

- 1. Self check (formal and substantial)
 - a) Refer to the Minimum Standard
 - b) Use the reference spreadsheet
 - c) Use the On line tool reference
- 2. Apply for an inspection See the Inspection rules and hand in the documents requested

Outcome

The Minimum Standard is verified

ISIA Card

The member keeps/acquire the right to issue and deliver the card to its members holding a licence meeting the corresponding standard.

ISIA Stamp

The member keeps/acquire the right to vote at the delegates' meeting and obtain the stamp, in order to deliver it to its members

Outcome

The Minimum Standard is NOT verified

ISIA Card

Should conformity not occur, the member will lose his/her right to issue the Card to the new qualified teachers.

ISIA Stamp

"Should conformity not occur during this period, the member will lose his/her right to vote at the delegates' meeting and obtain the stamp, and will be downgraded to the status of observer."

(ISIA Minimum Standard Par. 8.)



Questions???